

## talking about... **READING**

## Clarifying Expectations for Students' Reading

**Overview:** Strengthen student accountability to assigned readings while equipping them with stronger reading strategies.

### Instructor Activity:

- Find a digital version of your textbook's Table of Contents, then copy/paste into a document for students to respond to *prior to* reading an assigned passage.
- Assign a reading, and require students to respond to it in the document.

### Try It

- Search Google or Bing for your textbook's TOC

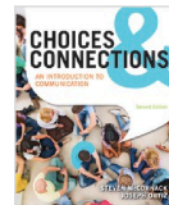
enter search term: **ISBN + [The ISBN No.] + [Textbook Title] + Table of Contents**

- Find results similar to what you see on the right.
- Copy/paste these results into a Word document or segment into several documents by chapter/reading
- Upload these documents into Blackboard, for students to download and then upload into a Bb assignment (reading response)
- Alternatively, add questions similar to the ones below in each document, to prompt responses



Our Story Courses

HOME / CHOICES & CONNECTIONS



Second Edition ©2017

### Choices & Connections An Introduction to Communication

Steven McCormack (University of Alabama Birmingham), Joseph Ortiz (Scott Community College)

ISBN-10: 1-319-04352-6; ISBN-13: 978-1-319-04352-0; Format: Paper Text, 56

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#### PART 1: COMMUNICATION FOUNDATIONS

- Introduction to Communication
  - What Is Communication?
    - Defining Communication
    - Why You Communicate
    - Communication Models
  - Studying Communication
    - A Brief History of Communication
    - Types of Communication
    - Communication Competence

- Which headings or sub-headings do you have questions about?
- What do you currently know about these topics? When and where did you learn about this? Write about it following the word or words.
- Go to your physical textbook, and skim the assigned reading for special features (images, visuals, graphs, sidebar boxes). What questions do you have about these special features? Write them in the document.