1

Foundational Knowledge

A consideration of the key information that students should understand and remember after the course is over; can be facts, concepts, principles, ideas, perspectives, etc.

2

Application

A consideration of the kinds of thinking important for students to learn, such as critical thinking, creative thinking, or practical thinking.

Human Dimension

6

A consideration for what students could or should learn about themselves, about understanding others and interacting with

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Every Course

Caring

A consideration for the kinds of changes and values students may adopt as a result of the course experience.

Learning How to Learn

A consideration for what students should learn to be good students in the course, when learning about this particular subject, and processes integral to becoming a self-directed learner.

4

Integration

A consideration of the connections with students should make among ideas within the course, across other courses, and within the context of personal, social, and work life.